

Instructor: Lyle Vander Broek

Course prerequisites: Greek I

Required for all completing their UDTS Greek requirement

3 Credits: letter grade only (UDTS)

January, 2010

DESCRIPTION AND OBJECTIVES

This course will allow students to complete their New Testament Greek grammar and continue reading in the NT itself. Emphasis will be placed upon building vocabulary, identifying verb forms, and becoming familiar with the more nuanced meanings and functions of the participles. As was so in Greek I, this second level grammar course will continue the task of equipping students with the skills that will enable them to do exegesis in the Greek New Testament.

This course helps fulfill the following UDTS M.Div. curricular goals (emphasis added):

1. *Be formed by, live in, and minister out of Scripture* and the historical and theological tradition of the Church.
2. *Interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition.*
3. *Preach the Word of God with faithfulness and clarity*
4. *Evangelize the world with faithfulness and contextual sensitivity*
5. *Engage contemporary theological and ethical issues with insight and humility.*
6. *Integrate theology and practice in all areas of life and ministry.*

PROCEDURE

Taking a more inductive approach than Greek I, students will begin with the Greek text itself and use their grammar (Croy) as a reference tool, reviewing older material and covering the latter chapters in the Croy. Because of its straightforward grammar and repetitious vocabulary, the Gospel of John will be the focus of our reading. Although the pace will vary depending on the difficulty of the text, the class will typically translate about eight verses per hour in the classroom.

REQUIREMENTS

1. Conscientious preparation for and participation in the daily translation assignments. This includes keeping a record of all translations from John with verbs parsed (parsing not necessary on verses translated on the first day of class, January 8).
2. Continued work on memorization of verb and noun forms and vocabulary.
3. Weekly quizzes.

SCHEDULE

We will meet six hours each day on the following dates: January 4, 6, 8, 11, 13, and 15. The class will translate about eight verses of John per classroom hour. Students will keep a translation notebook, with all verbs parsed (excluding the first day's work). The instructor will be in touch with participants before the class begins.

BIBLIOGRAPHY

Nestle-Aland, *Novum Testamentum Graece*, 27th ed.

W. Bauer, *A Greek-English Lexicon of the New Testament* (or abridged version).

N.C. Croy, *A Primer of Biblical Greek*.

Other grammatical texts and CDs as required.