

University of Dubuque Theological Seminary
BI 502, Section 60 – Introduction to New Testament Greek I
Fall Semester, 2009

Instructor: Annette Bourland Huizenga
Office: Severance Hall 334
Office: 563- 589-3858
Home: 773-758-6051
ahuizenga@dbq.edu

3 credits, letter grade only.

Core requirement for M.Div. and senior 3/3 students; other students by permission.

Prerequisites: None

COURSE DESCRIPTION

This course is the first half of a two-semester survey that introduces the grammar, syntax, and vocabulary of New Testament Greek. It introduces the linguistic tools that allow students to enter the world of the New Testament in the original language and hence become better equipped to interpret and proclaim God's Word.

OBJECTIVES

Students who successfully complete this course will:

1. Be able to understand the grammar and syntax of approximately two-thirds of what is covered in a typical New Testament Greek grammar. This means they would know the various forms of the Ω -verb, including a working knowledge of participles and infinitives.
2. Learn a NT Greek vocabulary of between 250 and 300 words.
3. Be able to translate elementary Greek sentences, including those in an easier NT book such as the Gospel of John.
4. Be able to grasp, at least in an introductory way, the nuances of meaning in NT Greek and thus the value of knowledge of Greek for biblical interpretation and authentic Christian faith and life.

In keeping with the stated purpose of the M.Div. degree ("to serve the one God – Father, Son, and Holy Spirit – and prepare women and men for faithful, compassionate, and effective pastoral ministry"), this course meets the following M.Div. curricular objectives:

1. nurture habits and disciplines of study, prayer, and reflection that increase the love of God and neighbor and shape students' personal and professional lives.
2. be formed by, live in, and minister out of Scripture and the historical and theological tradition of the Church.
3. interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition.
4. preach the Word of God with faithfulness and clarity.

COURSE REQUIREMENTS

Students must fulfill the following requirements in order to receive a passing grade:

1. Class Preparation and Participation: students must adequately demonstrate their understanding of the assigned grammatical material by submitting weekly written translation exercises.
2. Vocabulary Quizzes: students must master vocabulary (both verb and noun forms) as soon as possible to facilitate completion of assignments. Weekly quizzes will focus on more recent forms.
3. Exams: students must pass three written, cumulative examinations covering vocabulary, verb/noun/adjective endings, and other grammatical material. Students will be notified in advance of the material to be covered on a particular exam.

ASSESSMENT and GRADING

Final grades will be assessed as follows:

1. Translation Exercises – 20%
 2. Quizzes – 20%
 3. Exams – 60%
- [NB– the lowest weekly quiz score will be dropped from the student’s quiz total.]

The grading scale utilized in this course is provided below.

A = 100-94%	C = 76-73%
A- = 93-90%	C- = 72-70%
B+ = 89-87%	D+ = 69-67%
B = 86-83%	D = 66-63%
B- = 82-80%	D- = 62-60%
C+ = 79-77%	F = 59% or below

TEXTBOOKS

The following books are *required* for course participation:

- Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: William B. Eerdmans Publishing Co., 1999.
- Nestle, Eberhard and Kurt Aland, eds. *Novum Testamentum Graece*, 27th ed. New York: American Bible Society, 1993.

Other exegetical texts and resources will be identified as the course progresses.

ADMINISTRATIVE INFORMATION

1. Late Policy: due to the cumulative nature of a language course, deadlines for assigned items must be met. Quizzes and Exams must be taken the week they are given to avoid falling behind. Exceptions to this policy may be made for serious unforeseen circumstances with *prior* permission from the instructor. Exceptions will not be made after the deadline has been missed. Weekly translation assignments turned in after the deadline will receive half credit.
2. Inclusive Language: every attempt will be made to use inclusive language, as this concern influences not only classroom activities but also our interpretation of the Bible. Please see the

specific statement in the current UDTS Student Handbook (<http://udts.dbq.edu>, choose “Current Students,” then “Student Handbook”) for further information. Exceptions to this policy will be made for translation accuracy only.

3. Academic Support: for tutoring or other academic assistance, please contact the instructor to make arrangements (Jennifer Erickson, JErickson@dbq.edu, 563-589-3570).
4. Americans With Disabilities Act (ADA) Statement: any student with a disability that might affect her/his performance in this course should consult with the instructor and the campus ADA compliance officer (Jennifer Erickson, JErickson@dbq.edu, 563-589-3570) by the second week of class. All such consultations are confidential.
5. Subject to Change Clause: this syllabus, course calendar, and other attending documents are subject to change during the semester.