

BI657D02 NEW TESTAMENT EXEGESIS I (Distance)

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Course prerequisites: New Testament Introduction, Greek I and II

3 Credits: letter grade only (UDTS)

DESCRIPTION AND OBJECTIVES

This course is a seminar in which we will participate together in the Greek exegesis of the Gospel of Mark. It will focus strongly on soteriological and ecclesiastical aspects of the Gospel, both in terms of what the original audience might have heard and how we might apply the gospel writer's words to the modern church. Course objectives include the following:

To help the students grasp the essentials of the exegetical process.

To acquaint participants with the content and theology of Mark.

To assist students to grow in their knowledge of Greek and its relevance for exegesis.

To help students develop exegetical skills that will both allow them to write a scholarly exegesis paper and do exegesis for ministry.

To inspire within the students a love for the Gospel of Mark and a passion for the theological life of the mind.

This course helps fulfill the following UDTS M.Div. curricular goals (emphasis added):

Be formed by, live in, and minister out of Scripture and the historical and theological tradition of the Church.

Interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition.

Preach the Word of God with faithfulness and clarity

Evangelize the world with faithfulness and contextual sensitivity

Engage contemporary theological and ethical issues with insight and humility.

Integrate theology and practice in all areas of life and ministry.

COURSE PROCEDURE

The course is organized so that students and professor function in an online seminar context. Translation and discussion of the main exegetical issues of the assigned portion of the text will dominate discussion, but short lectures and reports by both the professor and students will focus our deliberations.

REQUIREMENTS AND EVALUATION

Faithful participation online and the preparation each week of an exegetical notebook are required. The notebook should, among other things, include translation of all passages

(with verbs parsed), exegetical notes and comments based on your study of the text and reading of the commentaries, notes on your secondary readings, class handouts, etc. In addition to *France* and *Williamson*, students are expected to read and keep notes on one additional commentary and one journal article for each passage studied. Students will also read and keep notes on one monograph assigned for the passage on which they write their exegetical paper. Notebooks are due at the end of the term and evaluation of them will be part of one's class participation grade (10%).

An exegesis paper on an assigned passage from Mark is due two weeks after the final class discussion of the passage. This paper must follow the given exegetical format, be written in a clear and cogent style, and provide full bibliography with notes (70% of grade). Students will take a final written exam on the exegetical issues and theology of Mark (20%).

BIBLIOGRAPHY

Gordon D. Fee, *New Testament Exegesis: A Handbook for Students and Pastors* (Westminster/John Knox, 2002).

R.T. France, *The Gospel of Mark (NIGTC, 2002)*.

Nestle-Aland, *Novum Testamentum, 27 Th Ed.*

Lamar Williamson, Jr., *Mark (Interpretation, 1983)*.

Other exegetical resources as recommended.