

LEARNING COVENANT

DIRECTIONS

Part I. General Information may be written directly on this form or typed on another sheet using the same format.

Parts II and IV must be typed or written on other paper, reproduce all primary and secondary headings on the pages containing the details of your Learning Covenant (these headings are printed in bold type and underlined below). You may also have the Field Education Secretary copy the SPM files to a blank disk for you, (you provide the disk).

Part V of this Learning Covenant is to be signed on the lines provided at the end of this form, or its lines for this purpose may be reproduced on the student version.

The covenant is to be clearly understood by the student, the SPM Supervisor and the Chair of the Lay Committee before each party signs the covenant and it is returned to the Contextual Education Office. See the "Examples of Learning Goals" for additional help.

Part I. General Information

Student _____

Field Education Setting _____

SPM Integrative Seminar Leader _____

Time Period of Covenant _____

Part II. Description of Responsibilities

Attach the job description developed by the site leader(s), or write a brief description of your responsibilities in this SPM setting (i.e., what your specific duties are at your setting). Please be sure it includes a clear statement about evaluation: who does it? how often?

Part III. Appropriate Learning Foci for SPM

A. Ministry (1 each semester)

- Preaching
- Visitation
- Pastoral Care
- Leading Worship
- Teaching Responsibilities
- Evangelism
- Committee Responsibilities
- Planning and Administration
- Ecumenical Cooperation

B. Relational Skills and Public Leadership (1 each semester and minimum of 1 in Public Leadership)

- Affirmation Skills
- Peace and Justice Ministry
- Conflict Management
- Listening Skills
- Community Organizing
- Advocacy for Marginalized or Abused (Housing, Health Care, Employment, etc.)
- Small Group Leadership

C. Spirituality (1 each semester)

- Prayer
- Fasting
- Meditation
- Devotional Reading
- Spiritual Retreat(s)
- Spiritual Direction
- Journaling
- Other

D. Self-Care (1 each semester)

- Time Management
- Personal Hobby
- Improve Diet
- Regular Exercise
- Regular Family Time
- Regular Time Off
- Support Groups
- Counseling or Therapy
- Other

Part IV. The Covenant

During this term you are to covenant to work on specific goals and objectives. Please remember that a goal is a general statement and objectives are to be a) measurable; b) related to guidelines for practice of ministry that emerge from specific ministry courses; and c) indicate growing ability to reflect theologically upon the practice of ministry.

A. Ministry Focus: (Select one area from Section III. A. above) _____

1. **Learning Goal:** (What learning, skill or proficiency do you aim at?)
2. **Objectives:** (What specific steps are necessary to accomplish your goal?)
 - a. Literary Resource
 - b. Human Resource
 - c. Denominational Resource
 - d. Action Plan
3. **Means of Feedback:**

B. Relational Skills and Public Leadership:
(Select one area from Section III. B. above) _____

1. **Learning Goal:** (What learning, skill or proficiency do you aim at?)
2. **Objectives:** (What specific steps are necessary to accomplish your goal?)
 - a. Literary Resource
 - b. Human Resource
 - c. Denominational Resource
 - d. Action Plan
3. **Means of Feedback:**

C. Spiritual Focus: (Section III. C. above) _____

1. **Learning Goal:** (What learning, skill or proficiency do you aim at?)
2. **Objectives:** (What specific steps are necessary to accomplish your goal?)
 - a. Literary Resource
 - b. Human Resource
 - c. Denominational Resource
 - d. Action Plan
3. **Means of Feedback:**

D. Personal Care Focus: (Section III D. Above) _____

1. **Learning Goal:** (What learning, skill or proficiency do you aim at?)
2. **Objectives:** (What specific steps are necessary to accomplish your goal?)
 - a. Literary Resource
 - b. Human Resource
 - c. Action Plan
3. **Means of Feedback:**

Part V. Signatures

Student _____ Date _____

Field Supervisor _____ Date _____

Chair of Lay Committee _____ Date _____

SPM Seminar Leader _____ Date _____

Contextual Education Director _____ Date _____