

MN472/572 FOUNDATIONS OF PASTORAL CARE

Spring, 2007 Online

Instructor: Philip Jamieson

3 Credits: Letter Grade

An introduction to the caring aspects of pastoral ministry, including biblical and theological foundations of care, the development of pastoral identity, various models of care, and varieties of essential pastoral communication skills necessary for entering diverse situations of crisis and need.

Objectives:

1. to offer an introduction to the caring aspects of pastoral ministry
2. to articulate biblical, historical and theological foundations of care
3. to encourage the development of a healthy and faithful pastoral identity
4. to examine the primary contexts of pastoral care
5. to strengthen essential pastoral communication skills
6. to become acquainted with various models of pastoral care

This course helps fulfill the following M.Div. curricular goals:

- Nurture habits and disciplines of study, prayer and reflection that increase love of God and neighbor and shape personal and professional life
- Be formed by, live in, and minister out of scripture, and the historical and theological tradition of the church
- Provide pastoral care for individuals and congregations in daily life and moments of transition and crisis
- Integrate theology and practice in all areas of life and ministry

Participation Requirements:

1. Since online courses require significant participation, the student must keep up to date with posted lectures, assigned readings, and class discussions.
2. Responses to assigned questions must be posted timely to the class discussion board. This means that all initial posts must be made before midnight on Tuesday evening. It is expected that the initial post will be at least three substantive paragraphs. Secondary posts, commenting on the responses of fellow students shall be completed by Thursday night. Each student will respond to at least two other student posts. These posts shall consist of at least two substantive paragraphs.

Evaluation:

1. Midterm Exam – 30%
2. Class Participation – 40%
3. Reflection Paper – 30%

Grading Scale

3 credits; Letter grade

A 93-100	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
C+ 77-79	F below 60

Bibliography

(Required Reading):

- Dykstra, Robert C. *Images of Pastoral Care* (Chalice)
- Gorsuch, Nancy J., *Pastoral Visitation* (Fortress)
- Hart, David Bentley, *The Doors of the Sea* (Eerdmans)
- Miles, Rebekah L., *The Pastor as Moral Guide* (Fortress)
- Purves, Andrew, *Pastoral Theology in the Classical Tradition* (Westminster)
- Van Deusen Hunsinger, Deborah, *Pray Without Ceasing* (Eerdmans)
- Willimon, William H., *Worship as Pastoral Care* (Abingdon)
- Wimberly, Edward P., *Using Scripture in Pastoral Counseling*

(Recommended Reading):

- Jones, Stanton L. and Butman, Richard, *Modern Psychotherapies* (InterVarsity Press)
- Purves, Andrew, *Reconstructing Pastoral Theology* (Westminster)
- Yarhouse, Mark A., Butman, Richard and McRay, Barrett, *Modern Psychopathologies* (InterVarsity Press)

Class Schedule:

January 30: Introduction to the Course/ Expectations and Requirements
The Theological Context of Pastoral Care: Read *Purves*, pp. 1-54

February 6: History of the Practice of Pastoral Care: Read *Purves*, pp. 55-121
History (continued) – Assignments: Read *Dykstra*, pp. 1-122

February 13: Models of Pastoral Care – Assignments: *Dykstra*, pp. 123-227
The Pastor as Moral Guide – Assignments: Read *Miles*, pp. 1-75

February 20: Pastor as Moral Guide (continued) – Assignments: *Miles*, pp. 76-126
Pastor as Spiritual Director

February 27: Reading Week – No Class

March 6: Pastor as Spiritual Director

March 8: Mid-term Exam

March 13: The Congregational Context of Pastoral Care – Assignments: Read *Willimon*, pp. 9-74
Worship and Pastoral Care – Assignments: *Willimon*, pp. 75-146

March 20: Worship and Pastoral Care (continued) – *Willimon*, pp. 147-218
Visitation and Pastoral Care – Assignments: Read *Gorsuch*, pp. 1-44

March 27: Visitation and Pastoral Care (continued) – Assignments: *Gorsuch*, pp. 45-81
Pastoral Care and Human Suffering – Assignments: Read *Hart*, pp. 1-44

April: 3: No Class – Holy Week

April 10: Pastoral Care and Human Suffering (continued) – Assignments: *Hart*, pp. 45-109
The Funeral –

April 17: Prayer and Pastoral Care -- Assignments: Read *van Deusen Hunsinger* , pp. ix-119-244
Reflection Papers Due

April 24: The Bible and Pastoral Counseling – Assignments: Read *Wimberly*, pp. 7-53
The Bible and Pastoral Counseling (continued) – Assignments: *Wimberly*, pp. 54-127

May 1: Pastoral Counseling Models – Conclusions

Course Administrative Information

1. Late policy – students are expected to be in class on time and to complete assignments in accordance with the calendar schedule.
2. In personal arrangement with the instructor, deadlines may be adjusted.
3. Inclusive Language Policy – See UDTS Catalog, p.40.
4. Subject to Change Clause – This syllabus, course calendar and other attending documents are subject to change during the semester.
5. Americans With Disability Act (ADA) Statement – A student who has a disability that might affect his/her performance in this course should consult with the instructor and the campus ADA compliance office, in confidence, by the second class session. UD's ADA compliance committee is co-chaired by Susanna Robey, Academic Support Center (ext. 3218).
6. Plagiarism – See 2003-04 UDTS Student Handbook.

Technology Requirements and Computing Facilities

1. Electronic Communication: Students are expected to check their UD e-mail accounts regularly for course updates. Instructions for forwarding e-mail from a dbq.edu account can be found at the Technology Services link on the UD Web Page. Distance students will receive email accounts and University of Dubuque library access. Instructions for receiving a student technology account will be emailed to all distance students.
2. Distance Students: Visit www.dbq.edu. Choose “Technology Services” from the dropdown menu. On the right side navigation, read “Acceptable Use Policy” and “Policies and Procedures.”