Instructor: Annette Bourland Huizenga
Office: Severance 205
Email: ahuizenga@dbq.edu
Phone: 563-589-3858
Office Hours: TBD

Course pre-requisites: BI402/502D New Testament Greek
3 credits; letter grade only
This course fulfills the NT Exegesis requirement. It may also be taken as an elective.

COURSE DESCRIPTION
This course is a seminar which concentrates on Greek exegesis of significant portions of two important New Testament genres: the letter (1 Thessalonians) and the gospel (Matthew). We will use several analytical approaches (historical, literary, narrative, social) to investigate topics that are significant not just for world of these texts, but also for our own times: the social world of the first-century of the church; Christianity’s relationship with Judaism; and early Christian practices in education, mission, stewardship, and worship.

COURSE OBJECTIVES
Students who complete this course will:
(1) attain a good understanding of the content of 1 Thessalonians and the Gospel of Matthew.
(2) continue to develop their skill at translating from the Greek text.
(3) learn about exegetical methods and put them into practice.
(4) examine the most important issues in contemporary interpretation of 1 Thessalonians and Matthew.
(5) begin to connect these learnings to opportunities for preaching and teaching.

CURRICULAR GOALS
The course is designed to fulfill the following M.Div. curricular goals:
(1) To be formed by, live in, and minister out of scripture and the historical and theological tradition of the church.
(2) To interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition.
(3) To preach the Word of God with faithfulness and clarity.
(4) To evangelize the world with faithfulness and contextual sensitivity.

COURSE REQUIREMENTS
1. Reading the entire English text of both 1 Thessalonians and the Gospel of Matthew, and take 8-10 pages of notes on your readings. Graded Credit/No credit.
2. **Reading** Croy's *Prima Scriptura* and **writing** in response to the chapter “Analyzing and Preparing the Interpreter.”

3. **Translations** from the Greek of assigned passages for each class session. You will upload these to the Moodle site before class, and also bring a copy to class.

4. **Questions:** After you have read and translated the Greek passage, you will prepare a collection of **three questions** for or about the text that seem important to you for interpretation. These questions may be theological, historical, literary, linguistic, political, spiritual and/or personal. In fact, a variety of questions is a necessity. One or more of these questions may lead into your exegesis paper. Bring these to class as well.

5. **Other Required Readings:** Scholarly chapters and/or articles will be assigned for each class period. Some of your questions and reactions to these works will form the substance of our discussion.

6. **Exegetical Brief:** A 1200-1500 word paper on a chosen passage from 1 Thessalonians. Deadline will be about Week 5. More details about the expectations and organization of the paper will be given as the course progresses.

7. **Exegesis Paper:** A final paper (3700-4500 words) on a passage chosen from the Gospel of Matthew. Deadline will be during Finals Week. More details about the expectations and organization of the paper will be given as the course progresses.

### COURSE EVALUATION AND GRADING

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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>NT Notes and written assignment from Croy</td>
<td>10%</td>
</tr>
<tr>
<td>Translations</td>
<td>10%</td>
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<tr>
<td>“3 questions”</td>
<td>10%</td>
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<tr>
<td>Class discussion</td>
<td>10%</td>
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<tr>
<td>Exegesis papers</td>
<td>60%</td>
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Students are expected to complete all assignments.

**Grading Scale**

- **A** = 100-95
- **A-** = 94-90
- **B+** = 89-87
- **B** = 86-83
- **B-** = 82-80
- **C+** = 79-77
- **C** = 76-73
- **C-** = 72-70
- **D+** = 69-67
- **D** = 66-63
- **D-** = 62-60
- **F** = 59 and below

**REQUIRED BOOKS**


2. A study Bible in English translation, preferably NRSV, such as the *New Oxford Annotated Bible* (3rd ed)

4. A commentary on 1 Thessalonians, your choice of three:


6. A commentary on Matthew, your choice of three:


Other required readings of essays, articles, and chapters will be available as electronic reserve.

**Recommended Commentaries and Studies on 1 Thessalonians**

These are the approved sources to consult for your exegesis paper. Additional valuable sources will be found in the notes and bibliography of these books.

- Ascough, Richard S. *Paul’s Macedonian Associations.* Mohr Siebeck.
- ________. *The Thessalonian Correspondence.* Leuven Univ. Press.
- Hooker, Morna D. and Stephen G. Wilson, eds. *Paul and Paulinism.* SPCK.
- Kim, Seyoon and Bruce, F.F. *1 & 2 Thessalonians.* Word.
- Nicholl, Colin R. *From Hope to Despair in Thessalonica*. Cambridge Univ. Press.
- Osiek, Carolyn and Margaret Y. MacDonald. *A Woman’s Place: House Churches in Earliest Christianity*. Fortress.
- Paddison, Angus. *Theological Hermeneutics and 1 Thessalonians*. Cambridge Univ. Press.

**Recommended Commentaries and Studies on Matthew**
These are the approved sources to consult for your exegesis paper. Additional valuable sources will be found in the notes and bibliography of these books.

- _____ *Studies in Matthew*. Eerdmans.
- Riches and Sim, eds. *The Gospel of Matthew in its Roman Imperial Context*. T&T Clark.
• Senior, Donald. *What Are They Saying About Matthew?* Paulist.
• Si and Repschinski, eds. *Matthew and His Christian Contemporaries*. T & T Clark.
• Wainwright, Elaine M. *Shall We Look for Another? A Feminist Rereading of the Matthean Jesus*. Orbis.
• ____. *Towards a Feminist Critical Reading of the Gospel according to Matthew*. de Gruyter.

**ADMINISTRATIVE INFORMATION**

1. Late policy: Deadlines for assigned items must be met. Exceptions to this policy may be made for serious unforeseen circumstances with prior permission from the instructor. Exceptions will not be made after the deadline has been missed.


3. Inclusive Language: Every effort will be made to use non-gender-specific language, as this concern influences are interpretation of the Bible. Please refer to the current UDTS Student Handbook (see #2 above) for a more thorough explanation.

4. Academic Support: Academic Support: for tutoring or other academic assistance, please contact the instructor to make arrangements (563-589-3262).

5. Americans with Disabilities Act (ADA) Statement: Any student with a disability that might affect his/her performance in this course should consult with the instructor and the campus ADA compliance officer Megan Ruiz (563-589-3757) by the second day of class. All such consultations are confidential.

6. Subject to Change Clause: This syllabus, course calendar, and other attending documents are subject to change during the semester.